

Program: Elementary and Kindergarten Education

Level: Baccalaureate

Accreditation Agency: NCATE

EK ED PERFORMANCE FRAMEWORK AND COURSE CONTENT--PENN STATE BERKS

	GENERAL EDUCATION COMPONENTS																
	Engl 15	Engl 202A	CAS 100A	Math 200	Stat 100	Biol Sci.	Earth Sci	Phys. Sci.	Sci Lab	Arts (6 cr.)	U.S. Hist	Literature	Econ	Geog	Child Devpt.	KINES 126	KINES 127
A1. The teacher demonstrates an understanding of subject matter and subject-specific pedagogy during planning.															B	A	A
A2. The teacher uses principles of learning and development, and understanding of learners and learner diversity during planning of instruction and assessment.															C	A	A
A4. The teacher develops and selects appropriate instructional goals and objectives.															C	A	A
A5. The teacher designs coherent short range and long range opportunities for student learning and assessment.															B	A	A
A6. The teacher selects, adapts, and/or creates appropriate instructional resources and materials, including instructional technologies.															C	B	B
A7. The teacher plans for an inclusive, nurturing, stimulating, and academically challenging learning environment.															C	A	A
B1. The teacher actively and effectively engages all learners.																A	A
B2. The teacher assesses student learning in multiple ways in order to monitor student learning, assist students in understanding their progress, and report student progress.															B	A	A
B3. The teacher appropriately manages classroom procedures.															C	A	A
B4. The teacher appropriately manages student learning and behavior.															C	A	A
B5. The teacher communicates effectively using verbal, nonverbal, and media communication techniques while teaching	A	B	B												C	A	A
C1. The teacher monitors and adjusts instructional and assessment strategies during teaching.															A	A	A
C2. The teacher systematically analyzes assessment data to characterize performance of whole class and relevant sub-groups of students.															B	A	A
C3. The teacher uses data from his/her own classroom teaching to evaluate his/her own strengths and areas for improvement.															C	A	A
D1. The teacher consistently meets expectations and fulfills responsibilities.															B		
D2. The teacher establishes and maintains productive, collaborative relationships with colleagues and families.															B		
D3. The teacher values and seeks professional growth.															C		
D4. The teacher continuously demonstrates integrity, ethical behaviors, and appropriate professional conduct															C		

Program: Elementary and Kindergarten Education

Level: Baccalaureate

Accreditation Agency: NCATE

EK ED PERFORMANCE FRAMEWORK AND COURSE

	Prescribed Courses																	Additional requirements		
	EDPSY 14	EDTHP 115A	C I 295	Engl 100	SPLED 400	LLED (9 cr.)	A Ed 303	Music 241	C I 495B	MTHED 420	SCIED 458	SS ED 430W	APLNG 493	EDTHP 416	U.S. Hist	Math/ MthEd	STU. TCHING	80 Hrs.	PRAXIS PPST	PRAXIS II
A1. The teacher demonstrates an understanding of subject matter and subject-specific pedagogy during planning.	A	A/B			A	B	B	B	C	C	C	C	A	B			C			
A2. The teacher uses principles of learning and development, and understanding of learners and learner diversity during planning of instruction and assessment.	A	A/B	A		B	B	B	B	C	B	B	B	B	C			C	A		
A4. The teacher develops and selects appropriate instructional goals and objectives.	A	A/B	A		A	B	B	B	C	C	C	C	A	A			C			
A5. The teacher designs coherent short range and long range opportunities for student learning and assessment.	A	A/B	A		A	B	B	B	C	C	C	C	A	C			C			
A6. The teacher selects, adapts, and/or creates appropriate instructional resources and materials, including instructional technologies.	A	A/B	A		A	B	B	B	C	C	C	C	A	A			C			
A7. The teacher plans for an inclusive, nurturing, stimulating, and academically challenging learning environment.	A	A/B	A		C	B	B	B	C	C	C	C	C	C			C			
B1. The teacher actively and effectively engages all learners.	A	A	A		B	B	B	B	C	C	C	C	B	C			C	A		
B2. The teacher assesses student learning in multiple ways in order to monitor student learning, assist students in understanding their progress, and report student progress.	A	A	A		B	B	B	B	C	C	C	C	B	B			C			
B3. The teacher appropriately manages classroom procedures.	A	A	A		A	B	B	B	C	C	C	C	A	C			C			
B4. The teacher appropriately manages student learning and behavior.	A	A	A		B	B	B	B	C	B	B	B	B	B			C			
B5. The teacher communicates effectively using verbal, nonverbal, and media communication techniques while teaching	A	A	A		A	B	B	B	C	C	C	C	A	C			C			
C1. The teacher monitors and adjusts instructional and assessment strategies during teaching.	A	A	A		B	B	B	B	C	C	C	C	B	B			C			
C2. The teacher systematically analyzes assessment data to characterize performance of whole class and relevant sub-groups of students.	A	A	A		B	B	B	B	C	C	C	C	B	B			C			
C3. The teacher uses data from his/her own classroom teaching to evaluate his/her own strengths and areas for improvement.	A	A	A		A	B	B	B	C	B	B	B	A	A			C			
D1. The teacher consistently meets expectations and fulfills responsibilities.		A	A			A	A	B	C	B	B	B		B			C			
D2. The teacher establishes and maintains productive, collaborative relationships with colleagues and families.		A	A			A	A	A	C	B	B	B		B			C			
D3. The teacher values and seeks professional growth.		A	A			A	A	A	C	B	B	B		C			C			
D4. The teacher continuously demonstrates integrity, ethical behaviors, and appropriate professional conduct		A	A			A	A	A	C	C	C	C		C			C			