



Course Communication Resources

Below are some of Schreyer Institute faculty consultants' recommended resources to guide instructors as they create expectations for students' participation in their courses.

Responding to Student Comments, Disruptions, or Microaggressions, Penn State

- [Taking ACTION: A Framework for Responding to Disruptions and Microaggressions](#), Schreyer Institute for Teaching Excellence (SITE)
- [Navigating Disruptions in the Moment](#), SITE
- [Classroom Disruption Protocols](#), Educational Equity

Course Norms and Discussion Guidelines

- [Establishing Classroom Ground Rules](#), Center for Teaching and Learning, Washington University in St. Louis, Missouri.
- [Ground Rules](#), Eberly Center for Teaching Excellence, Carnegie Mellon University, Pittsburgh, Pennsylvania.
- [Establishing Community Agreements and Classroom Norms](#), Center for Teaching Innovation, Cornell University, New York.
- [Guidelines for Classroom Interactions](#), Center for Research on Learning and Teaching, University of Michigan.
- [Sample Guidelines for Classroom Discussion Agreements](#), Sheridan Center for Teaching and Learning, Brown University.

Online Course Netiquette

- [Netiquette](#): Communications Guidelines and Guidelines for Classroom Interaction, Lucas Witmer & Mark Fedkin for EMS 810, College of Earth & Mineral Sciences, Penn State; see also [Netiquette](#), John A. Dutton Institute for Teaching and Learning Excellence, College of Earth & Mineral Sciences, Penn State.
- [Netiquette: Ground Rules for Online Discussions](#), The Institute for Learning and Teaching, Colorado State University.
- [Rules of Netiquette in Online & Distance Learning Courses](#), University of Connecticut.
- [10 Rules of Netiquette for Students](#), UTEP Connect, University of El Paso, Texas.

If you use any of the above for use in your courses, please site the original source. If you adapt them, please add "Adapted from" to the citation.