

Faculty Communities

University Faculty Senate

October 19, 2010

Angela R. Linse, Ph.D.

Executive Director, Schreyer Institute for Teaching Excellence

Associate Dean, Undergraduate Education

Chair, Disciplinary Communities Implementation Team

Disciplinary Communities History

- 4-25-2006 *Disciplinary Communities, Advisory and Consultative Report*, Senate Committee on Intra-University Relations
- 4-5-2007 *Disciplinary Communities: Implementation Procedure (P-12)* Academic Administrative Policies & Procedures Manual, ACUE
- 3-18-2008 *Implementing Disciplinary Communities, Informational Report*, Disciplinary Communities Implementation Team, Senate Committee on Intra-University Relations
- 4-2008 Emerging Technologies Group, Information Technology Systems partners with Disciplinary Communities Implementation Team
- Fall 2009 Pilot testing with Sustainability Community
- Spring 2010 *Faculty Communities Hub* facultycommunities.psu.edu

Implementation Team

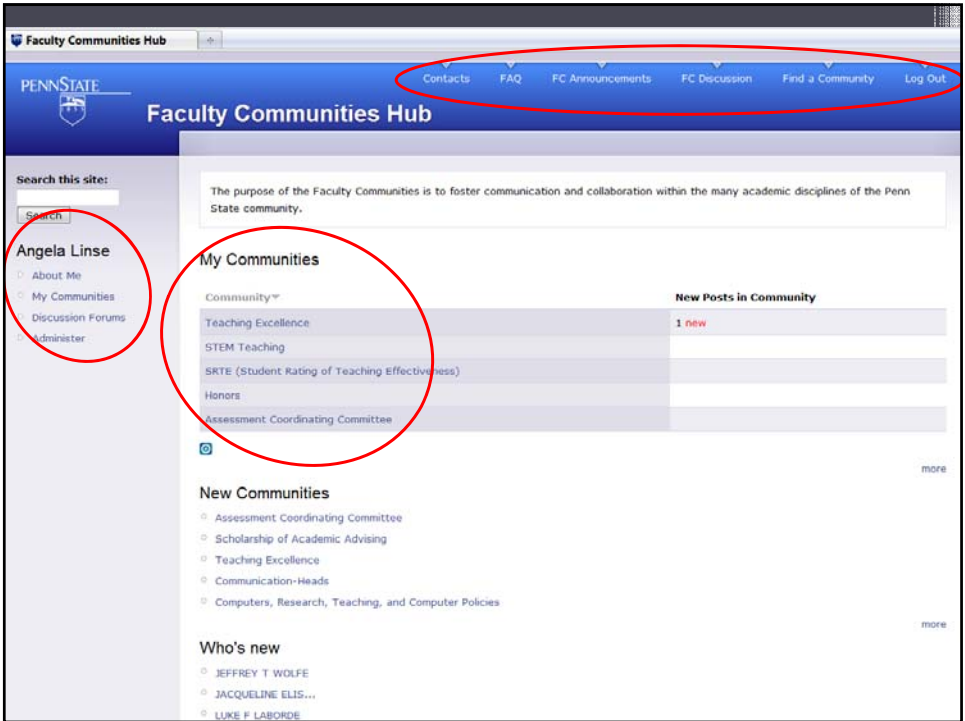
Faculty and Administrators charged by VPUE and VPCC

Key Issues

- Not equated with UP departments
- Cross-Location Communication
- Curricular coordination

Implementation Team Recommendations:

<p>Essential Elements</p> <ul style="list-style-type: none">• Curricular consultation• Content coordination• Instructional qualifications• Course credit & transfers	<p>Optional Elements</p> <ul style="list-style-type: none">• Course & program assessment• Course guidelines• Mentoring• Exemplar archives• Research/scholarly collaboration
--	--



Angela Linse (2010) Faculty Communities, University Faculty Senate, 10-19-10.

Faculty Communities Hub

<http://facultycommunities.psu.edu>

- General**
 - Contacts
 - Frequently Asked Questions (*Please read!*)
 - Find a Community
- About You**
 - Teaching areas
 - Research Areas
 - Your Communities
- Active Areas**
 - New Communities
 - New Members
 - Active Discussions

PENNSYLVANIA STATE UNIVERSITY

Faculty Communities Hub

Home

Search this site: Search

Angela Linse

- About Me
- My Communities
- Discussion Forums
- Administer

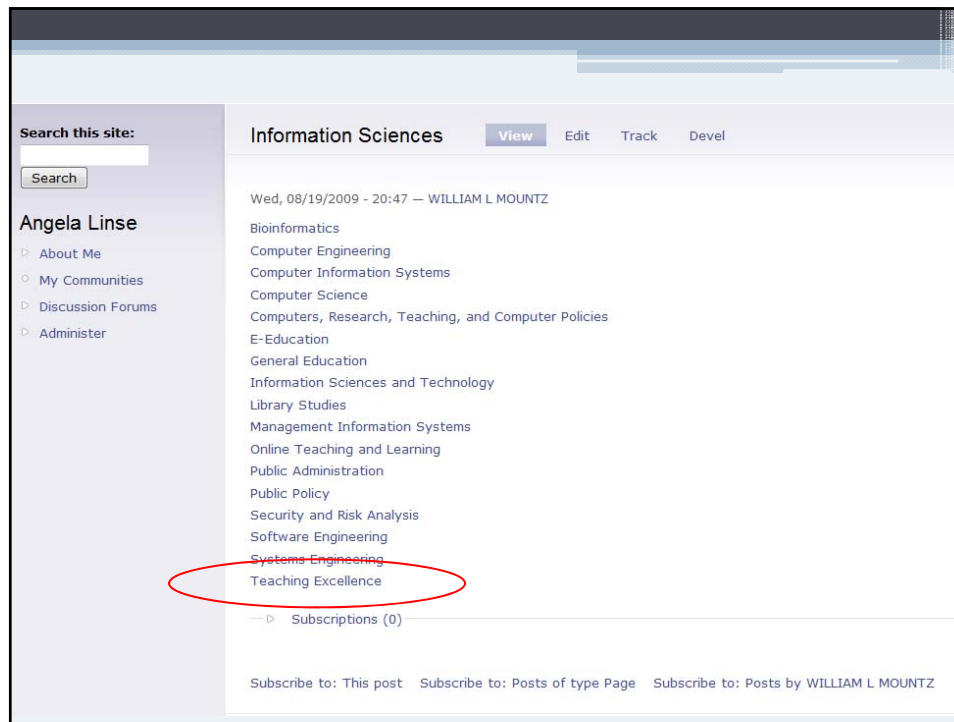
Find a Community **View** Edit Track Devel

Existing faculty communities are clustered into the following Scholarly Domains so they are easier to find. Click on any Domain to see the list of associated communities. Some communities are cross-listed under more than one domain. Note: these domains are deliberately not equivalent to academic colleges.

To see a complete list of Communities (i.e. not clustered by scholarly domain) click here: facultycommunities.psu.edu/og

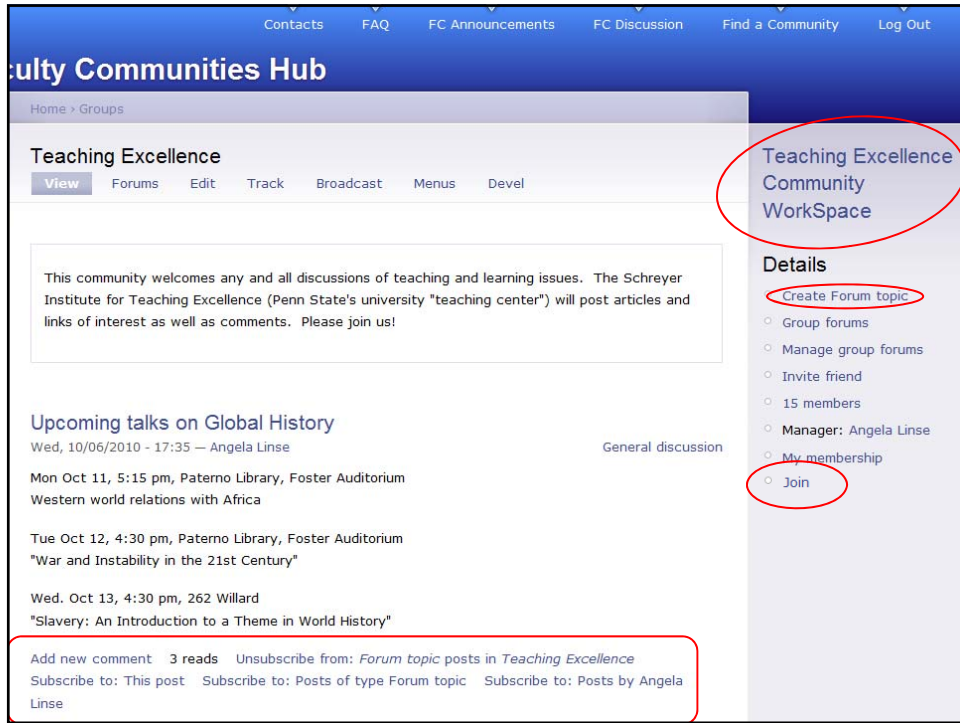
Scholarly Domains (click on the links below to see lists of associated communities)

- Agricultural Sciences
- Architecture
- Arts
- Business
- Communications
- Education
- Engineering
- Health Sciences & Human Development
- Humanities
- Information Sciences
- Law
- Life Sciences
- Physical Sciences & Mathematics
- Social Sciences
- Interdisciplinary & Other



Within A Community

- Communicate
- Discuss
- Subscribe
 - All postings in a community
 - Particular discussion topics
 - Specific postings
 - Particular people
- Access the Community's Workspace



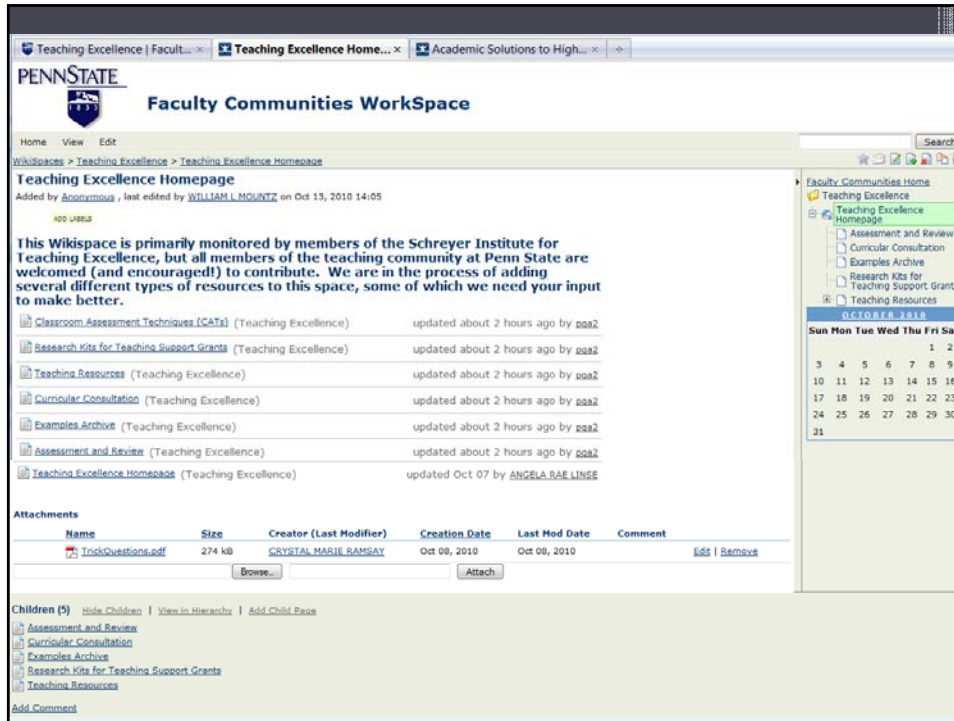
Community Workspaces

Access

- Only for Community members
- Activation ~2 days after joining community
- [Workspace link](#) in Community Hub
- Opens a new browser tab/browser window

Workspace "Homepage"

- [Attachments](#)
- [Recently Updated](#)
- [Navigation Pane](#)



Navigation

- Faculty Communities Home
 - General Education
 - General Education Workspace Homepage
 - Assessment and Review
 - Curricular Consultation
 - Examples Archive
 - Assignments
 - Exams
 - Syllabi
 - Instructor Guidelines
 - Mentoring
 - Teaching Resources

Collaboration and Editing

The Chronicle of Higher Education ran a piece in late September of 2010 dealing with assessing student blogs. The author, Mark Sample, provides a rubric and encourages people to edit, expand and improve upon it. Below is the rubric presented by Mark.

The goal is to have a rubric that is simple to implement. Some instructors may have course enrollments exceeding 100 students; how can we provide a grading rubric for blog contributions without demanding an extreme amount of time on the instructor for assessment?

Value	Characteristics
4	Exceptional. The blog post is focused and coherently integrates examples with explanations or analysis. The post demonstrates awareness of its own limitations or implications, and it considers multiple perspectives when appropriate. The entry reflects in-depth engagement with the topics.
3	Satisfactory. The blog post is reasonably focused, and explanations or analysis are mostly based on examples or other evidence. Fewer connections are made between ideas, and though new insights are offered, they are not fully developed. The post reflects moderate engagement with the topic.
2	Underdeveloped. The blog post is mostly description or summary, without consideration of alternative perspectives, and few connections are made between ideas. The post reflects passing engagement with

Let us know what you think!

- Provide feedback and suggestions or propose a new community
faccomm@psu.edu
- Request a demonstration
- Propose new uses
- Get help migrating your community to
facultycommunities.psu.edu