Flexible Teaching and Assessment Strategies

General Recommendations

While adapting your face-to-face courses to a [remote, web, or mixed mode learning environment](#) (synchronous or asynchronous), please bear in mind the following suggestions.

- Anticipate varying degrees of internet access and consistency for yourself and for your students.

- Avoid making assumptions about who will or will not have access to technology and internet resources. Create an opportunity for students to communicate their individual concerns (e.g., ask "Is there anything I need to know that could impede your continued progress in this course? "). Students with unmet technology needs should contact Penn State IT at 814-865-HELP (4357) or ITservicedesk@psu.edu for individual arrangements.

- To accommodate unexpected internet outages, modify your late policy, extend the amount of time to complete assignments or exams, or provide more than one attempt at an online exam to accommodate unexpected internet outages.

- Provide your students with options for accessing course content, demonstrating participation, completing assignments, and communicating with you.

- Establish a preferred means of communication and direct your students to use it. Consistent, frequent, and timely communication benefits everyone.

- Penn State's [Keep Learning](#) includes answers to common student questions. Prepare responses to suit your course.

- Use Penn State's [Keep Teaching](#) as a central resource for teaching and assessment strategies, policy updates, and webinars on teaching and learning topics.

- Visit the Office of Student Conduct website for the most up-to-date [COVID 19 Classroom Guidance](#), for up-to-date information and recommendations, including how to respond to classroom disruptions and academic integrity violations, managing emotional/mental health challenges, and sample syllabus statements.

This document was offered as a web resource for faculty teaching online, flexible, or mixed-mode courses during the COVID-19 pandemic.

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