For Students: Considerations for Using Generative AI for Learning

Assignments and Research

- Determine whether the use of AI in assignment or research is allowed in your courses.
- Determine how you are allowed to use AI in an assignment or research.
- Disclose and document your use of AI.
  - Acknowledge the use of AI (e.g., author acknowledges minimal use of MS Copilot to revise draft for clarity and takes full responsibility for the final product)
    - Name the tool
    - Explain the purpose
    - Assess the extent of the use
    - Declare human oversight
  - Cite AI tools like a source using a citation style of your discipline

Accuracy

- Evaluate the accuracy of AI output by checking facts, statistics, and data points with multiple reliable sources.
- Identify which sources are contributing to AI output and whether they are being used accurately. If no sources are cited, disregard the information or find ways to verify it.
- Compare if varied prompts or different tools lead you to different insights.
- Be aware of broad generalizations or missing steps in reasoning.
- Carefully assess if arguments have a logical flow and if arguments/ideas make sense based on what you know about the topic.

Bias

- Monitor AI output for bias, for example by considering if the output presents multiple perspectives or if it promotes stereotypes.
- Check original sources that are referenced in the output and determine if these sources favor certain perspectives or ideologies.
- Evaluate information to determine if it may influence your buying decisions or serve the interest of certain entities such as businesses or advocacy groups.

- Pay close attention to language and be weary of dramatic or inflammatory language and loaded words that are meant to provoke a reaction or influence opinions or actions.

Privacy & safety

- Understand how to configure AI settings so that your data input is not used to train new AI models or use AI tools that do not use your data to train new models (MS Copilot).
- Evaluate if you are sharing personal or private information with AI tools and consider if this information puts you or others at risk.

Intellectual Property

- Verify if the ideas in the output were generated by other creators and check the rights on the original source.

AI and Your Learning

- Consider if using generative AI takes away an opportunity to engage more deeply with the material and if there alternative learning strategies you could use?
- Consider if using generative AI deepens your engagement with the material or otherwise helps you reach your learning goals? If so, how?
- Always consult your professor if you have questions regarding your use of AI.

Consider what other factors are important to you as you make decisions about using AI tools? (e.g., the environment, data privacy, or equity issues).

With few changes, directly taken from the Student Guide to AI and AI and your Learning