



Form for Providing Feedback on a Classroom Teaching Observation or Microteaching Demonstration

Please provide as much information as you can to give the instructor feedback on his/her efforts to engage course participants in meaningful learning activities.

I. What kinds of teaching methods or instructional strategies is the instructor using? (Check all that apply, and comment as relevant.)

Lecturing strategies:

- Announcements
- Summarizing familiar information
- Introducing new information
- Relating new information to old
- Explaining/demonstrating concepts
- Providing analogies
- Relating stories/anecdotes
- Making jokes
- Other: _____

Comments for instructor?

Discussion strategies:

- Inviting questions from students
- Redirecting obvious or easy questions
- Pausing to give students time to think
- Asking a fact-related question
- Asking a higher-order thinking question (e.g., "Why?" or "What if?")
- Inviting student examples/experiences
- Praising/acknowledging a response
- Helping a student respond
- Correcting misguided responses
- Other: _____

Comments for instructor?

Collaborative/problem-solving strategies:

- Conducting think/pair/share exercise
- Students work problems on board
- Students work problems in groups
- Students work on projects in groups
- Instructor actively monitors groups (asking questions, offering help, etc.)
- Instructor passively monitors groups (listens, speaks only if spoken to)
- Groups role play, compete, etc.
- Other: _____

Comments for instructor?

2. How would you describe the instructor's use of the board, the overhead projector, PowerPoint slides, and/or any other use of instructional technology to bring additional audio-visual (or other sensory) dimensions to learning?

3. How would you describe the instructor's oral communication with students? What indicates that the instructor is verbally reaching and responding to students effectively?

4. How would you describe the instructor's body language toward students? Which gestures, movements, facial expressions, and other physical responses make the instructor more friendly and accessible? Which ones, if any, make him/her less friendly and accessible?

5. What student behaviors not mentioned previously did you witness in this session? Which of these behaviors contributed to a good learning environment? Which were distracting or disruptive?

6. What other comments do you have that might be helpful to the instructor (e.g., regarding the handling of session content, extenuating circumstances, etc.)?

7. How would you rate the overall effectiveness of the teaching in this session on the following scale, with "5" representing "most highly effective"? (*Please circle one number.*)

1 2 3 4 5

Adapted from: Harris, Arlene H. and Monica Farmer Cox. "Developing an Observation System to Capture Instructional Differences in Engineering Classrooms." *Journal of Engineering Education* 92 (2003): 329-336.