

# Penn State's Artificial Intelligence and Academic Integrity Resources

The following is a list of resources on the intersections of generative artificial intelligence (GenAI) and academic integrity currently available at Penn State. You may need to log in and authenticate to access some of these resources.

### University-wide Resources

#### Penn State Al Guidelines

Prepared by the Ai Hub working group, this guide includes information related to accessibility considerations and emphasizes the importance of data in decision-making.

### Generative Artificial Intelligence and Teaching

Faculty guides prepared by the Commonwealth Campus Teaching Support group that supports the use of GenAl in teaching and learning.

#### Generative AI: ChatGPT and Beyond

University Libraries LibGuide that addresses the various GenAl algorithms that use deep learning techniques and massively large data sets to understand, summarize, generate, and predict new content.

#### Al Horizons

Microsoft Teams community that hosts monthly meetings on the impact of GenAI. All faculty and staff are welcome to share resources and innovative teaching tips, to voice concerns, and share inspirations.

#### Integrity at Penn State Academic Integrity Resources

Endorsed by the University Academic Integrity Leadership Community (UAILC), this resource includes information for faculty, staff, and students about academic integrity in multiple contexts.

#### Discipline-specific Resources

Information Sciences and Technology Generative AI Tools Use Syllabus Statements

Program in Writing and Rhetoric Approach to Artificial Intelligence

Smeal College of Business Generative Artificial Intelligence Guidance

### Schreyer Institute for Teaching Excellence Resources

## Al, Teaching, and Learning: Questions to Consider

Considerations for using GenAI tools in our teaching when planning a course, when planning an assignment, and when considering implications for equity, accessibility, and academic integrity.

#### Teaching and Learning with AI

Collection of ideas for integrating activities that use GenAl tools into teaching practice. Includes recommendations for discussions about academic integrity, evaluating GdnAl output, and creating contentwith GenAl.